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ABSTRACT

This book offers guidance on how teachers can help their students write about sensitive topics or provide pragmatic suggestions for developing the skill and sensitivity necessary to venture into such difficult terrain. The book addresses students' need to articulate their thoughts and feelings about violence, anger, drug use, peer pressure, and other complex issues. It describes how to create a climate for developing conflict resolution skills and for proposing nonviolent alternatives to solve problems. The book discusses up front safety issues and legal and ethical concerns in creating a safe haven for writing. It then offers guidelines for introducing and responding to student writing and for helping students revise and publish their work. Specific writing activities appear in worksheet form, organized by genre, enabling teachers to implement a program of their own. Student writing examples are also included. Appendixes contain: Resources for Teaching Writing; Literature That Addresses Problems; Examples in This Book, Listed According to Topic; and Worksheets. (NKA)

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